

Mission

The **SYMPHONIZE** Program at the Urban Science Academy was created to service the needs of the Boston Public School, high functioning student population who have a diagnosis of autism. We have observed that most autism programs only support students who need a substantially separated model, while other students who can be integrated into a mainstream environment are not receiving the supports needed to find success in both academic and social settings.

Testimonials

"The teachers are supportive to both families and students! Communication is strong and the kids are in an enriched learning environment."
Shonya – Parent

"The Symphonize Program allows my son to access academic and social inclusion, while providing the necessary supports and accommodations for him to succeed. He has made new friends and feels comfortable and accepted in a friendly atmosphere. This has been an easy transition to high school, and we are so pleased!"
Heather - Parent



URBAN SCIENCE
ACADEMY

SYMPHONIZE PROGRAM



"The Symphonize Program is like another family to me. Last year, I didn't have this support and I struggled. This year I do, and I am thriving"
Jarrell – Symphonize Student

For more info contact:
Allison Doherty
adoherty@urbansci.net
Online
<http://bostonpublicschools.org/usa>



USA's **SYMPHONIZE Program**, this year, had our first cohort of entering 9th grade students who traveled together to: three academic classes, one elective course, one academic resource support class and one social skills/ social pragmatic resource room class.

Our model has a support staff travel with the cohort to each academic class and elective class (if needed). The students have substantially separated resource rooms tailored to their academic and social pragmatic needs. These resource rooms are overseen by a certified special education teacher and a paraprofessional. All student schedules are open to adjustments to best ensure the success of our students.

Parents of our entering Symphonize students will meet with the special education teacher, guidance counselor, and special education administrator in creating their child's schedule.

Testimonials

"What I like most about the program is they build on the individuals strength and not their weakness. My child has excelled academically, while being allowed to work on his issues. Thank you to all who are involved in the Symphonize Program and for the tireless work you do to serve my child on a daily basis."
Judith – Parent

"I struggled every day in my school last year. This school gives me support. It is easy to befriend your teachers and the students all work together."

Ismael – Symphonize Student

"I like this program so much because I made new friends; I try hard and I am overcoming my fear of failing"

Shaylahna – Symphonize Student

"To me, this reveals the adaptability we, as educators, have over our curriculum and learning methods we choose in our classrooms. Subtle changes like seating and reviewing instructions and assigning peer roles can provide a level of ease for my Symphonize students to excel."

Ms. Sands - Teacher